**Administration of Justice (Term):**

**Student Name:** **EMP ID:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Order** | **Course** | **Title** | **CR** | **CE** | **Enroll** |
| **1** | SDV 100  |  College Success Skills Credit Hours | 1 |  |  |
| **2** | ADJ 100  |  Survey of Criminal Justice   | 3 |  |  |
| **3** | ENG 111  |  College Composition I   | 3 |  |  |
| **4** | ADJ 128  |  Patrol Administration and Operations   | 3 |  |  |
| **5** | ITE 152  |  Introduction to Digital Literacy   | 3 |  |  |
| **6** | CST 100  |  Principles of Public Speaking   | 3 |  |  |
| **7** | ADJ 105  |  The Juvenile Justice System   | 3 |  |  |
| **8** | ADJ 130  |  Introduction to Criminal Law   | 3 |  |  |
| **8** | ENG 112  |  English Composition II   | 3 |  |  |
|  |  | Health/Personal Wellness Elective   | 2 |  |  |
| **9** | ADJ 201  |  Criminology   | 3 |  |  |
| **10** | ADJ 212  |  Criminal Law, Evidence, and Procedures II   | 3 |  |  |
|  | ?? | Approved Mathematics or Laboratory Sciences Elective   | 3 |  |  |
| **11** |  | Social/Behavioral Sciences Elective    | 3 |  |  |
| **12** |  | ADJ Elective (ADJ 133, ADJ 140, ADJ 228, ADJ 232, ADJ 236)  | 3 |  |  |
| **13** | ADJ 116  |  Special Enforcement Topics   | 3 |  |  |
| **14** | PHI 220  |  Ethics   | 3 |  |  |
| **15** |  | Approved Elective (PSY 200, SOC 200, if you prefer an alternative elective please speak with your advisor)  | 3 |  |  |
| **16** |  | 200 Level Literature Course   | 3 |  |  |
| **17** |  | ADJ Elective (ADJ 133, ADJ 140, ADJ 228, ADJ 232, ADJ 236)  | 3 |  |  |
| **18** | ADJ 290  |  Coordinated Internship in Administration of Justice   | 3 |  |  |
|  |  | or |  |  |  |
|  | ?? | ADJ Elective (ADJ 133, ADJ 140, ADJ 228, ADJ 232, ADJ 236) |  |  |  |
| **19** | ?? | Approved Elective (PSY 200, SOC 200, if you prefer an alternative elective, please speak with your advisor)  | 3 |  |  |
| **20** | ?? | Approved Mathematics or Laboratory Sciences Elective   | 3 |  |  |
|  | **Administration of Justice AS Degree** | **66** |  |  |